

Teaching with Blogs

Steven D. Krause | Professor, English Language and Literature
stevendkrause.com
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Teaching with blogs

Teaching with blogs

- “Blogging: An Introduction” before...

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- Four approaches to teaching w/blogs:

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 - Course management

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 - Journal Prompts

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 - Blogs as blogs

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- (Instead of or with an existing CMS like emuonline)

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- **Course Management**
- **(Instead of or with an existing CMS like emuonline)**
- **Your local conditions will vary...**

Teaching with blogs

- Why do this?
 - > Customized for the class
 - > Flexible/easy
 - > It makes the class public

Teaching with blogs

- Why **not** do this?
 - > Probably more work for the instructor
 - > It makes the class public
 - > You're not allowed to

Teaching with blogs

Teaching with blogs

- Face to face example: English 516:
Computers and Writing, Theory and Practice

Teaching with blogs

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Computers and Writing, Theory and Practice
- Online example: English 505:
Rhetoric of Science and Technology

Blog as... Course Manager

Student Comments:

"As for this site vs emuonline, I prefer this site. The only problem with this site is that it is difficult to view older material."

"The setup is great. I find it easier to navigate through than emuonline."

"I took ENGL 328 online and you used emuonline. I like both. What I prefer is the discussion forum (it was real easy to loose posts or post to other groups, even though that isn't always bad) Also, emuonline tells you what is new since you last logged on. If I had to choose, I think I like this set up better, especially for this class. It just seems more appropriate for a writing for the world wide web class."

"The only thing I really don't like about this site versus emu online is that you can't reply underneath someone's post and I think that limits discussion."

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Bridget P.

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 - > A couple examples:
 - Bridget P.
 - Sam E.

Blog as... Bibliography

Student Comments:

The blogs were “a convenient way to share academic work with peers. The links [Krause] set up on the class [web] site made it even easier to accommodate this sharing.”

The annotated bibliography blog assignment “reinforces that we have an ongoing conversation about ... writing, and ... research writing, especially, is an ongoing, developing, process.”

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 - Sort of like a paper journal

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 - Prompts tied to reading and writing assignments

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 - How I read/grade them (Google Reader)

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 - “When Blogging Goes Bad”
 - “Meta-blogging” assignment